



## SWEET AS NECTAR

Almost all of BC's nectarines are grown in the hot and sunny Okanagan and Similkameen Valleys. Nectarines are harvested from July until early September. Sweet and juicy, this summer fruit's name means "nectar-like."

## WHERE'S THE FUZZ?

A nectarine looks just like a peach – it's the same size and colour - but look closely, and you'll notice a difference: smooth skin. Nectarines are peaches without the fuzz!

## THE NECTARINE TEAM

It takes a lot of people, doing many different jobs, to grow and deliver fresh BC-grown nectarines to YOU...



### NURSERY WORKER

Grows baby nectarine trees for the grower to plant.

### SALESPERSON

Sells the supplies that feed the trees & keep pests away.

### MECHANIC

Keeps the farm machines running well.

### FARM WORKER

Helps with fruit picking & other jobs on the farm.

### HORTICULTURALIST

Gives advice about how to grow nectarines.

### BC FRUIT GROWER

Works hard to grow tasty nectarines in their orchard.

### PACKING HOUSE WORKER

Sorts and packs the nectarines for selling.

### PLANT BREEDER

Finds new varieties of nectarines to grow.

### TRUCKER

Drives the fruit from the packing house to the store or school.

## TOOLS ON THE FRUIT FARM

### HAND TOOLS

clippers, shears, saws, wrenches

### SAFETY EQUIPMENT

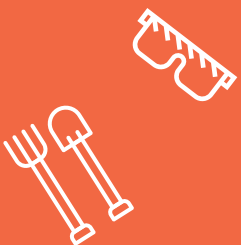
safety glasses, earplugs, high-visibility vests

### MACHINES

tractors, mowers, sprayers, chainsaws

### PICKING TOOLS

buckets, bins, picking bags, ladders



There are many different jobs associated with growing nectarines. Growers work hard to protect and nurture their trees and to grow tasty nectarines. However, it takes the support of many other workers, and a lot of different tools and machines, to get the job done.

## ACTIVITY: IMAGINARY TOOLS IMPROV

**Curriculum Connection:** Art Education - grades 1 to 3: Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play. Reflect on creative processes and make connections to personal experiences.

Review “Tools on the Fruit Farm” on the student side of this sheet and discuss the various tools/machines used to care for orchard trees and to keep workers safe. Divide the students into four groups, each representing hand tools, safety equipment, machines, and picking tools. Ask the students to explore and dramatize how they would use each type of equipment in their category. Have the students share their ideas in a one- or two-minute drama.

Then, have everyone do their part of the improv drama simultaneously. This will demonstrate to them how busy it can be in an orchard.

Next, ask the students how they felt about being an orchard worker and using their equipment. Did they enjoy it? Did it give them a sense of the hard work involved in caring for an orchard? If time permits, have the groups switch categories so that students have a chance to dramatize different tools/equipment.

## ACTIVITY: DESCRIBE THOSE TOOLS

**Curriculum Connection:** Language Arts - grades 1 to 3: Create stories and other texts to deepen awareness of self, family, and community.

Have students select one or two tools or machines that they enjoyed dramatizing in the “Imaginary Tools Improv” activity. Ask them to write about how they would use what they have chosen to maintain an orchard, including the use of safety equipment.

## MATH QUESTION

**Curriculum Connection:** Mathematics - grades 1-3: Connect mathematical concepts to each other and to other areas and personal interests.

Ask students to draw the different types of tools and machines used in an orchard, and have them include the various orchard workers (see “The Nectarine Team” on the student side of the sheet).

Ask students to count the number of people and each type of equipment used. Students could sort their ideas by groupings. For example, tools can be classified into four categories: hand tools, safety equipment, machines, and picking tools.

Then, have them write an equation using the categories (they could then also summarize what type of work is done in an orchard and by whom):

Hand tools + safety equipment + machines + picking tools = orchard tools

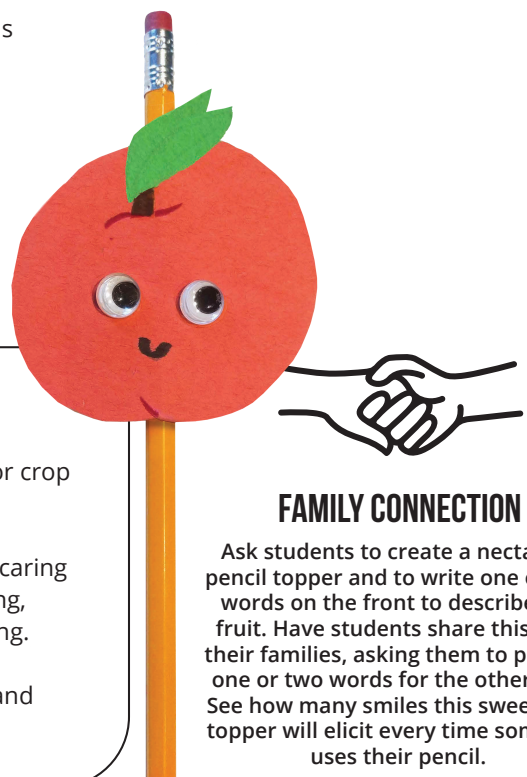
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### NUTRITIOUS NECTARINE VOCABULARY

**Grower:** a person who grows large quantities of a particular plant or crop to sell them.

**Horticulturalist:** a person who studies the science of growing and caring for plants and provides expert advice on all elements of fruit growing, from feeding trees to managing pests, plant breeding, and harvesting.

**Packing House:** a building where fruits and vegetables are sorted and packed for shipping.



### FAMILY CONNECTION

Ask students to create a nectarine pencil topper and to write one or two words on the front to describe the fruit. Have students share this with their families, asking them to provide one or two words for the other side. See how many smiles this sweet fruit topper will elicit every time someone uses their pencil.